Master of Arts
Education, Society, and Culture
2019-2020

Required Courses

*Students take at least 5 courses (20 units) from:*

- EDUC 201A: Research in Reading and Writing
- EDUC 201B: Theories and Issues in Literacy
- EDUC 210: Sociology of Education
- EDUC 223A: Qualitative Research Methodologies in Education
- EDUC 226: Ethnic Studies and Education
- EDUC 230A: Curriculum Theory and Praxis in Education
- EDUC 230B: Curriculum Theory and Praxis in Education
- EDUC 233: Differential Achievement and the School Learning Environment
- EDUC 238: Education and Gender
- EDUC 241B: Introduction to Qualitative Methods
- EDUC 245E: History of Church, State, and Schooling
- EDUC 245G: The Opportunity/Achievement Gap
- EDUC 248E: Demographics and Diversity in Higher Education
- EDUC 248I: Critical Issues in Higher Education
- EDUC 257: Language, Culture, and Education
- EDUC 260: History of Curriculum
- EDUC 273: Theories of Critical Pedagogy
- EDUC 275: Race and K-12 Educational Inequality
- EDUC 276: Diversity and Curriculum
- EDUC 278: Critical Race Theory in Education
- EDUC 279: Politics of School Knowledge
- EDUC 284: Theory and Research on Schooling and Social Inequality

Professional Development Requirement

EDUC 259 Research Seminar

Students get to choose from Plan I (Thesis) or Plan II (Comprehensive Examination).

Plan I (Thesis)
Plan II (Comprehensive Exam)
Students must complete a minimum of 36 units in upper-division and graduate courses in Education and related fields as defined in existing programs. At least 18 of the 36 units must be in graduate courses, and none in graduate research for the thesis.