Doctor of Philosophy
Special Education
2019-2020

Required Courses
EDUC 211A: Cognitive Development
EDUC 214A: Introduction to Quantitative Methods
EDUC 214B: Educational Research: Statistical Inference & Hypothesis Testing
EDUC 214C: Educational Research: Experimental Design
EDUC 241B: Introduction to Qualitative Methods
EDUC 255B: Principles of Academic Behavior Intervention

Elective Courses
Students must take at least one (1) course in each of the two elective areas:

Area I – Autism Spectrum Disorder and other Cognitive, Behavioral, Emotional Disabilities
EDUC 239: Developmental Psychopathology
EDUC 246K: Autism Spectrum Disorders
EDUC 246L: Behavioral Phenotypes
EDUC 246N: Early Intervention
EDUC 254C: Social, Emotional, and/or Behavior Assessment
EDUC 255A: Principles of Social Behavior Intervention

Area II – Learning Disabilities
EDUC 246I: Learning Disabilities
EDUC 246S: Sources and Treatments Read Diff
EDUC 256: Advanced Seminar in Learning Disabilities

Specialization Courses
A student will take a minimum of three (3) additional graduate level courses from GSOE or other academic departments in consultation with their faculty advisor.

Teaching Requirement
EDUC 302: College Teaching Practicum

Professional Development Requirement
EDUC 259: Research Seminar